

INTERNAL ASSIGNMENT QUESTIONS
P.G. Diploma in English Language Teaching
2019



PROF. G. RAM REDDY CENTRE FOR DISTANCE EDUCATION

(RECOGNISED BY THE DISTANCE EDUCATION BUREAU, UGC, NEW DELHI)

OSMANIA UNIVERSITY

(A University with Potential for Excellence and Re-Accredited by NAAC with "A" + Grade)

DIRECTOR
Prof. C. GANESH
Hyderabad – 7 Telangana State

**PROF.G.RAM REDDY CENTRE FOR DISTANCE EDUCATION
OSMANIA UNIVERSITY, HYDERABAD – 500 007**

Dear Students,

Every student of PG Diploma in English Language Teaching Course has to write and submit **Assignment** for each paper compulsorily. Each assignment carries **20 marks**. The marks awarded to you will be forwarded to the Controller of Examination, OU for inclusion in the University Examination marks. The candidates have to pay the examination fee and submit the Internal Assignment in the same academic year. If a candidate fails to submit the Internal Assignment after payment of the examination fee he will not be given an opportunity to submit the Internal Assignment afterwards, if you fail to submit Internal Assignments before the stipulated date the Internal marks will not be added to University examination marks under any circumstances.

You are required to **submit Internal Assignment Answer Script along with Rs. 300/- DD in favour of the Director, PGRRCDE,OU and Online Examination Fee Receipt** at the concerned counter on or before **20th June, 2018.**

ASSIGNMENT WITHOUT THE FEE RECEIPT WILL NOT BE ACCEPTED

Assignments on Printed / Photocopy / Typed papers will not be accepted and will not be valued at any cost. Only hand written Assignments will be accepted and valued.

Methodology for writing the Assignments:

1. First read the subject matter in the course material that is supplied to you.
2. If possible read the subject matter in the books suggested for further reading.
3. You are welcome to use the PGRRCDE Library on all working days including Sunday for collecting information on the topic of your assignments.
(10.30 am to 5.00 pm).
4. Give a final reading to the answer you have written and see whether you can delete unimportant or repetitive words.
5. The cover page of the each theory assignments must have information as given in FORMAT below.

FORMAT

- 1 NAME OF THE COURSE :
2. NAME OF THE STUDENT :
3. ENROLLMENT NUMBER :
4. NAME OF THE PAPER :
5. DATE OF SUBMISSION :
6. Write the above said details clearly on every assignments paper, otherwise your paper will not be valued.
7. Tag all the assignments paper-wise and submit
8. Submit the assignments on or before **15th July, 2019.** at the concerned counter at PGRRCDE, OU on any working day and obtain receipt.

**Prof. C. GANESH
DIRECTOR**

P.G. Diploma in English Language Teaching

INTERNAL ASSESSMENT

PAPER – I : Language as Communication and structure of Modern English

SECTION - A

UNIT – I : Answer the following short questions (each question carries two marks)

5x2=10

1. Give Phonetic description of consonants.
2. Discuss the rules of word stress with suitable examples.
3. Define preposition and give some examples.
4. Give few ways of word formation.
5. List few changes occur in converting Direct Speech to Indirect speech with an example.

SECTION – B

UNIT – I : Answer the following questions (each question carries Five marks)

2x5=10

1. Explain language as mode of communication and write properties of language.
2. Write an essay on Nationalism.

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INTERNAL ASSESSMENT

PAPER – II : Methods and Techniques of English Language Teaching

SECTION - A

UNIT – I : Answer the following short questions (each question carries two marks)

5x2=10

1. Write a short note “Behaviorism”.
2. Write the differences between “Approach” and “Method”
3. Explain the role of the teacher as a “mentor”.
4. Why did you join this course ? Explain.
5. How can language class be made more inclusive ? Explain

SECTION – B

UNIT – I : Answer the following questions (each question carries Five marks)

2x5=10

1. Assume that you are working as a lecturer in a Junior College. What method you follow in teaching English ? Give the suitable reasons for your answer.
2. Do you believe in “Learner Centered Method”. If ‘yes’ or no, Give reasons from your own experience.

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INTERNAL ASSESSMENT

PAPER – III : Syllabus Design and Materials Production

SECTION - A

UNIT – I : Answer the following short questions (each question carries two marks)

5x2=10

1. Background to Grammar Translation Method
2. Note on Register-based syllabus
3. Define atleast 5 types of syllabuses
4. Using 'Whatsapp' as an A-V tool
5. Design a proficiency course for Doctors using ESP

SECTION – B

UNIT – I : Answer the following questions (each question carries Five marks)

2x5=10

1. Write a critique of the Structural syllabus.
2. Design a Notional – Functional syllabus for a first-year graduate English course.

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INTERNAL ASSESSMENT

PAPER – IV : Testing

SECTION - A

UNIT – I : Answer the following short questions (each question carries two marks)

5x2=10

1. What is the difference between testing and evaluation ?
2. Explain construct validity.
3. What is an achievement test ?
4. What are the aspects of word formation ?
5. Explain in brief what is a close test.

SECTION – B

UNIT – I : Answer the following questions (each question carries Five marks)

2x5=10

1. Which one of the two objective or subjective scoring do you think gives more reliable test results ?
2. What are the aspects of poetry that are evaluated ?
